

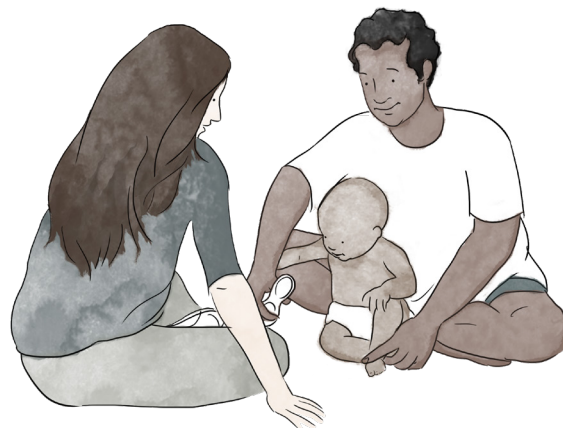
# 6 things about Therapy Assistants at Plumtree

**We have created a new service to help you reach your goals for your child.**

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**Our Therapy Assistants work as part of our team alongside one of our fully qualified Therapists, Educators or Behaviour Consultants, to deliver a more frequent and intensive service when needed. They work together with your Therapist/Key Worker to help your child achieve their goals.**

- 1. Therapy Assistants are people employed and trained by our qualified therapists.** They may be studying at university, have some experience in early childhood education or, they may be a peer worker who is a parent of a child with disability.
- 2. Your child's Therapist/Key Worker works with you to plan the strategies to help you meet your goals.** She will meet with you to talk about your goals, develop a program or suggest strategies. Then together, you will decide if a Therapy Assistant will be helpful in order to reach your goals. If a Therapy Assistant joins your child's team, your Therapist/Key Worker will continue to have appointments with you at agreed intervals.
- 3. Therapy Assistants can provide more frequent and intensive services to help your child reach their NDIS goals.** Once you and your Therapist/Key Worker have decided that more frequent and intensive services will help your child reach their NDIS goals, we will introduce you to a Therapy Assistant. Their role is to implement the recommendations of the Therapist/Key Worker in order to build your child's skills. They will visit your child more frequently than the Therapist/Key Worker. Both the Therapy Assistants and the Therapists/Key Worker play an important role in supporting your child by working together with you as a team.



**4. Your Therapist/Key Worker supervises your Therapy Assistant and ensures that the planned activities are working as intended.**

This happens when they both join you in visits, usually once a month or as advised by your Therapist/Key Worker. During these joint sessions, she will check on progress, demonstrate new strategies or make changes to the program if needed.







**5. Therapy Assistants work in your child's everyday setting.** Depending on your child's goals, this may be at home, early childhood centre, school, out of hours school care or anywhere else in the community.

**6. Our Therapy Assistants don't work independently of our Therapists/Key Workers.**

If you would like more hands on help at home or in the community we suggest a labour hire organisation such as Hireup, where you can find and employ people to help you meet this need.

Therapy Assistants work as part of a team with our Therapists/Key Workers.



THERAPIST		THERAPY ASSISTANT
Meets with you to plan how to achieve your goals and makes recommendations if Therapy Assistant is needed	 <b>Meet with your child</b>	
Creates or reviews the plan which includes strategies to support your child's goals	 <b>Plans</b>	
Designs resources or sources equipment to deliver the Plan's activities e.g. social stories, communication devices, iPad apps	 <b>Creates resources</b>	Helps to produce the resources as recommended by the Therapist
Meets with you less frequently. Meets with you, your child and the Therapy Assistant on a planned basis for sessions and to review progress	 <b>Work with your child</b>	Meets with you more frequently. Works with your child on planned activities providing the frequency and intensity of support needed to achieve goals
Have regular joint visits with you to ensure everyone is working towards reaching your goals	 <b>Regular visits with you</b>	Have regular joint visits with you to ensure everyone is working towards reaching your goals
Meets you and your child at agreed intervals to review progress and adjust program if needed	 <b>Reviews your child</b>	May join you and the Therapist in the review meetings