

Supporting children's sensory needs in libraries



Learn about supporting children with sensory processing challenges at the library

The library environment can significantly influence the behaviour and social interactions of children with sensory processing needs.

For instance, a child who is sensitive may avoid busy, bright, or noisy areas, while a child who seeks sensory input might enjoy more movement or tactile experiences.

Join us for this interactive workshop designed to equip library staff with practical tools to support children with sensory needs. You'll gain valuable insights into sensory processing, explore strategies to create inclusive environments and learn how to engage meaningfully with children experiencing sensory differences.

In this session you will learn:

- The characteristics of sensory seekers and sensory avoiders
- How to understand responses related to sensory needs
- Ways to create a sensory-sensitive environment
- Strategies to support children in transitioning and self-regulating during activities

Cost

Free

Date and time

2 sessions; 2 hours each;
Session 1: Thurs 8 May | 1pm – 2.30pm AEST
Session 2: Thurs 15 May | 1pm to 2.30pm AEST
Please adjust for your time zone if necessary.

Location

Online via Zoom.
Instructions will be sent by email before the event.

This session is for

All public library staff

More information

For more information see the event page or feel free to email Marg, project manager, margaret@plumtree.org.au

Your facilitators

Mary, Occupational Therapist and Kylie trained peer worker who is raising a child with a disability.

Prerequisite

Please complete the Libraries as Community Connectors eLearning modules before attending.

Register your interest

