

## Supporting children's sensory needs in libraries



**Learn about supporting children with sensory processing challenges at the library**

The library environment can significantly influence the behaviour and social interactions of children with sensory processing needs.

For example, a child who has an oversensitive sensory system may avoid busy, bright or noisy places. A child with an under sensitive sensory system may enjoy more movement or tactile experiences.

Join us for this interactive workshop designed to equip library staff with practical tools to support children with sensory needs. You'll gain valuable insights into sensory processing, explore strategies to create inclusive environments and learn how to engage meaningfully with children experiencing sensory differences.

### **In this session you will learn:**

- The characteristics of sensory seekers and sensory avoiders
- How to understand responses related to sensory needs
- Ways to create a sensory-sensitive environment
- Strategies to support children in transitioning and self-regulating during activities

**Cost**  
Free

### **Date and time**

2 sessions; 1.5 hours each;

Session 1: Monday, 18 May 2026

Session 2: Monday, 25 May 2026

Both sessions 1pm to 2.30pm AEDT

Please adjust for your own time zone if needed

### **Location**

Online via Zoom. Join us from anywhere in Australia  
Instructions will be sent by email before the event.

### **This session is for**

All public library staff

### **More information**

For more information see the event page or feel free to email Marg, project manager, [margaret@plumtree.org.au](mailto:margaret@plumtree.org.au)

### **Your facilitators**

Mary, Occupational Therapist and Kylie trained peer worker who is raising a child with a disability.

### **Prerequisite**

Please complete the Libraries as Community Connectors eLearning modules before attending.

**Secure your spot now**

